Level: Undergraduate

Department of Industrial Electronics

SYLLABUS

1. Course name: Electrical Safety Engineering

2. Course code: ELSA320245

3. Credits: 2 (2/0/4)

Duration: 15 weeks (30h main course and 60h self-study)

4. Instructors:

1- Quyen Huy Anh, Ass. PhD

- 2- Nguyen Ngoc Au, MEng
- 3- Le Cong Thanh, MEng
- 4- Vu Thi Ngoc, MEng
- 5- Nguyen Nhan Bon, PhD
- 6- Vo Viet Cuong, PhD

5. Course conditions

Prerequisites: Circuit Network Engineering, Electric-Electronic Measurement and Instrumentation;

Corequisites: N/A

6. Course description

This course provides the learner with knowledge of basic concepts of electrical safety, operating methods for electrical equipment and electrical networks are safety, measures to prevent dangerous electric shock, measures to avoid direct and spread lightning, grounding measures, help people when electrical accident.

7. Course Goals

Goals	Goal description (This course provides students:)	
G1	Basic knowledge in the fields of electrical safety engineering.	01 (H)
G2	An ability to analyze and solve electrical and electronic matters related electrical safety engineering.	07 (H)
G3	An ability to use textbooks, books, PowerPoint slides and to do homework and exams in English.	05 (L)
G4	An ability to calculate and design: grounding system, lightning system, propose solutions for people and equipments.	02 (M)

^{*} Note: High: H; Medium: M; Low: L

8. Course Learning Outcomes (CLOs)

CLOs		Description (After completing this course, students can have:)	Outcome
	G1.1 the ability to present basics of electrical safety.		01
	G1.2	the ability to present safety solutions for people and equipment; for grounding system and against 6 point lightning.	01
G1	G1.3	the ability to present features safety tools, operational procedures and safety equipment repairs, emergency procedures to electrocute.	01
GI	G1.4	the ability to analyze is current through people for different grid types.	01
	G1.5	the ability to classify standard grounding systems, advantages and disadvantages and application scope of each type of system.	01
	G1.6	the ability to present features of the protective device and application scope of each type.	01
	G2.1	the ability to explain of the types of accidents and propose solutions to protect people against direct shock, anti-shock indirectly, against the harmful effects of electromagnetic fields and electrostatic.	01, 07
	G2.2	the ability to analyze and propose solutions to protect the device against over current, voltage noise, electromagnetic interference, to prevent the intrusion of solid objects and water.	01, 07
G2	G2.3	the ability to assess the risk of damage caused by lightning and the lightning prevention measures.	07
	G2.4	the ability to assess the state power by accident victims, the proposed procedures and emergency treatment of victims.	07
	G2.5	Be able to search for documents, research and presentation of content relating to electrical safety.	07
G3	G3.1	.1 the ability to present the English terminology used in the field of electrical safety.	
	G4.1	the ability to design a grounding system.	02
G4	G4.2	the ability to design a lightning protection system.	02
3.	G4.3	the ability to choose a solution to ensure safety for people and equipment.	02, 07

9. Study materials

- Textbooks:

[1] Asc. Prof. Dr. Quyen Huy Anh, *Electrical Safety Engineering*, HCMC National University Publisher, 2007.

- References:

- [1] Nguyen Xuan Phu, Nguyen Cong Hien, Nguyen Boi Khue, *Ky thuat an toan trong cung cap va sudung dien*, Technical and Scientific Publisher, 1989.
- [2] Qui trinh ky an toan dien, EVN, Ha Noi 2015.
- [3] PhanThiThuVan, Electrical Safety, HCMC National University Publisher, 2002.

- [4] *Indoor Electrical Safety Check*, Electrical Safety Foundation International, 2004.
- [5] Outdoor Electrical Safety Check, Electrical Safety Foundation International, 2004.
- [6] Low voltage electrical work, Code Of Practical Work cover, New South Wales, 2007.

10. Student Assessments

- Grading points: 10
- Planning for students assessment is followed:

Assessment Types	Assessment Content	Time	Assessment techniques	CLOs	Rates (%)
	Midterms				50
Exercise #1	Distinguish step voltage and contact voltage. Mentioned resistance value calculated, the value of voltage and current allows.	Week 10	Questions /Exercises	G1.1	5
Exercise #2	Mentioned factors affect the resistivity of the earth and the earth resistance value required in the various cases. Explanation of symbols TT, TNC, TNS, IT.	Week 10	Questions /Exercises	G1.5	5
Exercise #3	Outlined measures against direct shock.	Week 10	Questions /Exercises	G1.1, G1.3 G1.4, G2.1	5
Exercise #4	Anti-shock measures referred indirectly to the network TT / or TNC / or TNS / or IT.	Week 10	Questions /Exercises	G1.1, G2.1	5
Exercise #5	Stating the safety measures to protect against overcurrent device, voltage noise, electromagnetic interference and electrostatic.	Week 15	Questions /Exercises	G1.2, G2.1 G2.2	5
Exercise #6	Measures presented direct lightning.	Week 15	Questions /Exercises	G1.2, G2.3 G4.2	5
Exercise #7	Presentation of Surge Protection measures on resource roads / or signal lines.	Week 15	Questions /Exercises	G1.2, G2.3 G4.2	5
Exercise #8	Tool lists the safety and rescue flowchart.	Week 15	Questions /Exercises	G1.3, G2.4 G4.3	5
Exercise #9	Students are required to read and learn a subject in groups. Student	Week 5-	Essay - Report	G2.5, G3.1	10

groups will report to the class or to submit essays depending on the requirements of the faculty. List the following essays: 1. Calculate and grounding system design. 2. Calculate and design of lightning protection systems directly. 3. Calculate and design Surge Protection System on the way resources. 4. Calculate and design of lightning protection systems spread over the signal line. 5. Propose measures against direct shock. 6. Propose measures against indirect shock in each different type of phone network. 7. Process safety management power in the company or enterprise 8. The process of inspection and safety checks in companies and enterprises. 9. The method of artificial respiration hill with various objects 10. The other thematic.	Week 15			
Final exam				50
 The content covers all the important outcomes of the course. The form of essay or multiple choice. Time to do all 60 minutes. 		Multiple choice test	G1.1, G1.2 G1.3, G1.4 G1.5, G1.6 G2.1, G2.2 G2.3, G2.4 G2.5, G3.1 G4.1, G4.2 G4.3	

11. Course details:

Week	Contents	CLOs
1	Chapter 1: <principles electrical="" engineering="" of="" safety=""> (4/0/8)</principles>	
1	A/Contents and teaching methods: (2)	G1.1
	Contents:	G2.1

	1.1 Rationale	
	1.2 Electrical Accident	
	1.3 Effect of electric current on the human body	
	1.4 Factors affecting electrocution accident	
	1.5 Current dissipation in soil	
	Teaching methods:	
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	B/Self-study contents: (4)	
	+ The types of exposure to electrical network	G2.5
	+ The value of voltage and current safely to the	
	Chapter 1: <principles electrical="" of="" safety<="" td=""><td></td></principles>	
	ENGINEERING (cont.)> (4/0/8)	
	A/Contents and teaching methods: (2)	
	Contents:	
	1.6 Voltage step	
	1.7 Voltage exposure	
2	1.8 Classification of buildings and electric equipment	G1.1
2	1.9 The main reason causing the electrical accidents	
	Teaching methods:	
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	B/Self-study contents: (4)	
	+ Homework	G2.5
	Chapter 2: <analyzing current="" people="" the="" through=""> (2/0/4)</analyzing>	
	A/Contents and teaching methods: (2)	
	Contents:	
3	2.1 Electric Network insulated the ground	
	2.2 Grounding System	C1 2
	2.3 The protection methods	G1.2
	Teaching methods:	G1.4
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	+ Sample Exercise	
	B/ Self-study contents: (4)	
	+ Exercise	G2.5
L	1	1

	Chapter 3: <grounding system=""> (4/0/8)</grounding>	
	A/Contents and teaching methods: (2)	
	Contents:	
	3.1 Introduction	G1.5
	3.2 The standard grounding systems	G1.5
	3.3 Soil Resistivity	G2.5
4	3.4 Grounding types	G3.1
	Teaching methods:	G4.1
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	B/ Self-study contents: (4)	G2.5
	+ Homework	02.3
	Chapter 3: <grounding (cont.)="" system=""> (4/0/8)</grounding>	
	A/Contents and teaching methods: (2)	
	Contents:	
	3.5 The grounding methods	G1.5
	3.6 Ground resistance	G2.5
_	3.7 Analysis of modern grounding system	G3.1
5	Teaching methods:	G4.1
	+ Oral Speaking	0 1.1
	+ Discussion	
	+ Presentation	
	+ Sample Exercise	
	B/Self-study contents: (4)	G2.5
	+ Guide the GEM software	G2.3
	Chapter 4: <low and="" devices="" protection="" switches="" voltage=""> (4/0/8)</low>	
	A/Contents and teaching methods: (2)	G1.3
	Contents:	G1.6
	4.1 Introduction	G2.2
6	4.2 Circuit breaker	G2.5
	Teaching methods:	G3.1
	+ Oral Speaking	G4.3
	+ Discussion	
	+ Presentation	
	B/Self-study contents: (4)	G2.5
	+ Study low voltage Circuit breaker Documents	
7	Chapter 4: <low (cont.)="" and="" devices="" protection="" switches="" voltage=""> (4/0/8)</low>	

	A/Contents and teaching methods: (2)	G1 2
	Contents:	G1.3
	4.3 Earth leaking devices	G1.6
	4.4 Fuses	G2.2
	Teaching methods:	G2.5
	+ Oral Speaking	G3.1
	+ Discussion	G4.3
	+ Presentation	
	B/Self-study contents: (4)	~ ·
	+ Study low voltage earth leaking devices documents	G2.5
	Chapter 5: <safety for="" people=""> (6/0/12)</safety>	
	A/Contents and teaching methods: (2)	
	Contents:	G1.2
	5.1 Protection against direct contact	G2.1
	5.2 Protection against indirect contact	G2.5
8	Teaching methods:	G4.3
	+ Oral Speaking	01.5
	+ Discussion	
	+ Presentation	
	B/Self-study contents: (4)	G2.5
	+ Homework	G2.3
	Chapter 5: <safety (cont.)="" for="" people=""> (6/0/12)</safety>	
	A/Contents and teaching methods: (2)	
	Contents:	
	5.3 Protection against direct contact and indirectcontact	G1.2
	5.4 Protection against electrical shock due to contact with electrical	G2.1
9	devices	G2.5
	Teaching methods:	G4.3
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	B/Self-study contents: (4)	G2.5
	+ Solutions for protection against direct contact and indirect contact	02.3
	Chapter 5: <safety (cont.)="" for="" people=""> (6/0/12)</safety>	
	A/Contents and teaching methods: (2)	G1.2
10	Contents:	G2.1
10	5.5 Protection against burning arc	G2.1 G2.5
	5.6 Protection against the harmful effects of electromagnetic fields	G2.3 G4.3
	5.7 Protection against the harmful effects of electrostatic	J5
	Teaching methods:	

	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	+ Sample Exercise	
	B/Self-study contents: (4)	G2.5
	+ Homework	
	Chapter 6: <safety devices="" electrical="" for=""> (2/0/4)</safety>	
	A/Contents and teaching methods: (2) Contents:	
	6.1 Protection against thermal effects	
	6.2 Protection against overcurrent	G1 2
	6.3 Protection against voltage disturbances and electromagnetic	G1.2
	interference	G2.2
11	6.4 Protection against intrusion of solid objects and water	G2.5
	Teaching methods:	G3.1
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	+ Sample Exercise	
	B/Self-study contents: (4)	G2.5
	+ Homework	G2.3
	Chapter 7: <lightning protection=""> (6/0/12)</lightning>	
	A/Contents and teaching methods: (2)	
	Contents:	
	7.1 Introduction	
	7.2 Overview of lightning	G1.2
	7.3 Classification of works to be protected	G2.3
	7.4 Comprehensive Lightning Protection Solutions	G2.5
12	7.5 Technique against lightning at a predetermined point	G4.2
	7.6 Lead lightningto groungding system	02
	Teaching methods:	
	+ Oral Speaking	
	+ Discussion	
	+ Presentation	
	+ Sample Exercise	
	B/Self-study contents: (4)	G2.5
	+ Overview of lightning in Vietnam	<u> </u>
	Chapter 7: <lightning (cont.)="" protection=""> (6/0/12)</lightning>	
13	A/Contents and teaching methods: (2)	
	Contents:	G1.2

	G2.3
7.8 Equipotentiality earthing systems	G2.5
7.9 Surge Protection Technique on power sources	G4.2
Teaching methods:	
+ Oral Speaking	
+ Discussion	
+ Presentation	
+ Sample Exercise	
B/ Self-study contents: (4)	C2.7
+ Study Documents of Surge Protection Technique on power sources	G2.5
Chapter 7: <lightning (cont.)="" protection=""> (6/0/12)</lightning>	
A/Contents and teaching methods: (2)	
Contents:	
7.10 Surge Protection Technique on the signal lines	G1.2
7.11 Examples	G2.3
Teaching methods:	G2.5
+ Oral Speaking	G4.2
+ Discussion	
+ Presentation	
+ Sample Exercise	
B/ Self-study contents: (4)	
+ Study Documents of Surge Protection Technique on the signal lines	G2.5
Chapter 8: <tools and="" electrical="" management="" safety=""></tools>	
Chapter 9: <rescue electrical="" people="" shock="" that=""> (2/0/4)</rescue>	
A/Contents and teaching methods: (2)	
Contents:	
8.1 Technical Solutions for electrical safety	
8.2 Decentralisation and organization for safety	G1.3
8.3 Technical Inspectorate electrical safety	G2.4
9.1 Introduction	G2.5
9.2 Flowchart rescue	G4.3
Teaching methods:	
+ Oral Speaking	
+ Discussion	
+ Presentation	
B/ Self-study contents: (4)	
+ Study decentralisation and organization for safety	G2.5
	Teaching methods: + Oral Speaking + Discussion + Presentation + Sample Exercise B/Self-study contents: (4) + Study Documents of Surge Protection Technique on power sources Chapter 7: <lightning (cont.)="" protection=""> (6/0/12) 4/ Contents and teaching methods: (2) Contents: 7.10 Surge Protection Technique on the signal lines 7.11 Examples Teaching methods: + Oral Speaking + Discussion + Presentation + Sample Exercise B/Self-study contents: (4) + Study Documents of Surge Protection Technique on the signal lines Chapter 8: <tools and="" electrical="" management="" safety=""> Chapter 9: <rescue electrical="" people="" shock="" that=""> (2/0/4) 4/ Contents and teaching methods: (2) Contents: 8.1 Technical Solutions for electrical safety 8.2 Decentralisation and organization for safety 8.3 Technical Inspectorate electrical safety 9.1 Introduction 9.2 Flowchart rescue Teaching methods: + Oral Speaking + Discussion + Presentation</rescue></tools></lightning>

12. Learning ethics:

The homework, tests and exam must be done by the students themselves. If detect copying, use document is not allowed, the students involved must be evaluated 0 (zero) at process exam and final exam.

13. First approved date: August 01 2012

14. Approval level:

Dean Department Instructor

15. Syllabus updated process

1 st time: Updated content dated	Instructors
2 st time: Updated content dated	Head of department